



Sherwood

906 Idle Hour Drive, Phenix City, Alabama 36867

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Aretha McDonald , Principal

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SCHOOL-PARENT COMPACT 2024-2025

The Sherwood Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Sherwood Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide an environment which allows for positive communication between the teacher, parent and student
- Communicate with parents regularly and notify parents of changes affecting attendance, achievement, grades or behavior
- Welcome parents into the school and work with parents as problems or needs arise
- Provide a safe and clean environment which is conducive to learning
- Discipline children consistently in a firm but caring manner
- Provide enrichment opportunities such as field trips, guest speakers, etc.
- Be honest and objective about student progress and potential

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

At the close of the 1st and 3rd nine week grading periods and as requested by either the principal, parent, or teacher

3. Provide parents with frequent reports of their children's progress. Specifically, the school will provide reports as follows:

A progress report will be sent home at the midpoint and end of each nine weeks grading period and a report card will be available at the end of each nine weeks grading period

4. Provide parents reasonable access to staff. Specifically, the faculty will be available for consultation with parents as follows:

By appointment before or after school or by appointment during the teacher's planning time

5. Provide parents opportunities to volunteer and participate in their child's school and to observe classroom activities, as follows:

After checking in at the school office, parents may visit classrooms during the hours of 9:00 AM – 2:00 PM daily by an appointment. Parents are asked to enter the classroom quietly and to remain quiet during the entire visit. Parents should not attempt to talk to their child or to the teacher during the entire visit so teaching and learning are not interrupted by the parent's presence in the classroom. Parents who need to speak with the teacher will schedule an appointment through the school office.

All special events are communicated to parents in advance so parents have the opportunity to arrange for their participation. Some of the special events offered are field trips, honors award day, end of the year academic awards celebration, Parent-Teacher Meetings, the Annual Title1 Parent Meeting, participation on the Parent Advisory Committee, holiday lunches, Parenting Day, Family Literacy Night, STEM Night, Career Day, etc.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Encourage all parents including ELL parents to volunteer in the classroom as well as at school events to have them promote information about the home language and continue to support home language literacy.
- Have a Community Liaison or parent buddy system, pairing parents of similar backgrounds together at information nights or back to school events .
- Send home information in native language

Parent Responsibilities – We, as parents, will support our children's learning in the following ways:

- Monitoring daily attendance and punctuality
- Making sure that homework is completed.
- Volunteering in my child's classroom when requested.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communication with the school by promptly reading all notes from the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups such as the Title 1 Advisory Committee and Parental Involvement Committee.
- Support the school in its efforts to maintain proper discipline.
- Attend the first and third nine weeks' parent-teacher conferences and others, as needed.

Student Responsibilities – We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my classwork and homework every day and ask for help when needed.
- Read at least 15-30 minutes every day outside of school time as assigned.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

- Bring appropriate school supplies to school each day.
- Obey classroom and school conduct rules.
- Attend school regularly and on time.
- Respect and cooperate with others.

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____